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# BCSSE Institutional Report

College of Charleston

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#### **Guide to Your Report**

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2015* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by self-reported high school grades and first-generation status. The third section contains the overall institutional means for nine BCSSE Scales. These scales provide important information regarding high school engagement with quantitative reasoning and learning strategies, as well as expected first-year academic engagement and academic performance. Similar to the frequency distributions, the mean differences are also reported by high school grades and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

#### **Student Comparisons**

As described above, your *BCSSE Institutional Report 2015* contains results by self-reported high school grades and first-generation status. The results are presented by student subgroup to better understand the diversity of student experiences within each campus. This allows you to effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by high school grades and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

#### **BCSSE Reports**

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the National Survey of Student Engagement (NSSE). By participating in NSSE in the spring of 2016, you will also receive a *BCSSE 2015-NSSE 2016 Combined Report* that provides a detailed cross-sectional and longitudinal analysis of your first-year students.

#### **Where to Find More Information**

To see a sample of the *BCSSE-NSSE Combined Report*, go to: [bcsse.indiana.edu](http://bcsse.indiana.edu). More information about NSSE, including this year's registration deadline, can be found at [nsse.indiana.edu](http://nsse.indiana.edu).

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		<b>Respondents<sup>a</sup></b>	
		<i>Count</i>	<i>%</i>
<b>Number of Surveys Completed</b>		592	100
<i>Mode of Completion</i>			
	Paper	592	100
	Web	0	0
<i>When Student Completed BCSSE</i>			
	Prior to the start of fall term classes	566	100
	During the first week of fall term classes	2	0
	After the first week of fall term classes	0	0
<b>Student Characteristics</b>			
<i>Enrollment Status</i>			
	Full-time	573	100
	Less than full-time	0	0
<i>Gender</i>			
	Man	167	29
	Women	410	71
	Another gender identity	0	0
	Prefer not to respond	1	0
<i>Race/Ethnicity (Select all that apply)</i>			
	American Indian or Alaska Native	1	0
	Asian	8	1
	Black or African American	47	8
	Hispanic or Latino	11	2
	Native Hawaiian or Other Pacific Islander	0	0
	White	449	78
	Other	5	1
	Multiracial	50	9
	I prefer not to respond	8	1
<i>High School Graduation Year</i>			
	2012 or earlier	1	0
	2013	0	0
	2014	13	2
	2015	577	98
<i>First Generation Status<sup>b</sup></i>			
	Yes	249	43
	No	325	57
<i>International or Foreign National Student</i>			
	Yes	8	1
	No	560	99

a. Student reported characteristics for all BCSSE 2015 respondents.

b. First generation is defined as no parent or guardian having graduated with a 4-year college degree.

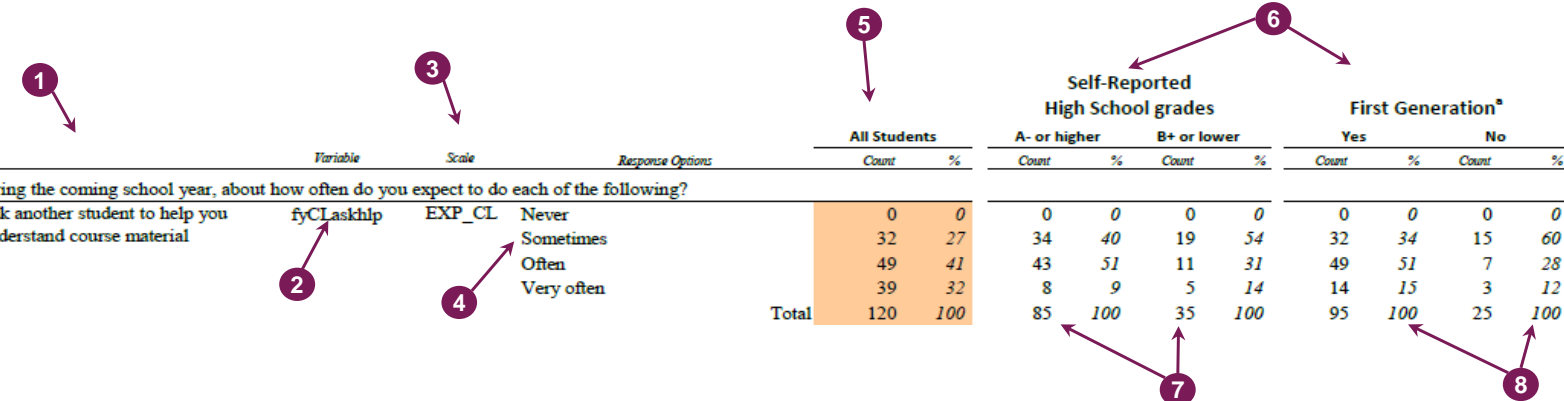


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# **BCSSE Institutional Report Frequency Distributions**

**College of Charleston**

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	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
15. During the coming school year, about how often do you expect to do each of the following?													
a.	Ask another student to help you understand course material	fyCLaskhip	EXP_CL	Never	0	0	0	0	0	0	0	0	0
			Sometimes	32	27	34	40	19	54	32	34	15	60
			Often	49	41	43	51	11	31	49	51	7	28
			Very often	39	32	8	9	5	14	14	15	3	12
			Total	120	100	85	100	35	100	95	100	25	100

- Variables** : The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.
- Variable Name** : The variable name as it appears in the data file and codebook.
- BCSSE Scale** : Indicates which scale includes this item (if applicable)

**HS\_QR**=Quantitative Reasoning  
**HS\_LS**=Learning Strategies  
**EXP\_CL**=Collaborative Learning  
**EXP\_SFI**=Student-Faculty Interaction  
**EXP\_DD**=Expected Discussions with Diverse Others  
**EXP\_PER**=Expected Academic Perseverance  
**EXP\_DIF**=Expected Academic Difficulty  
**PER\_PREP**=Perceived Academic Preparation  
**IMP\_CAMP**=Importance of Campus Environment

- Response options** : Presented as they appear on the survey.
- Institutional Level** : Results for each item for the institution overall.
- Selected Student Comparisons** : Results for each item by self-reported high school grades and first-generation status.
- Count** : The actual number of students who answered within each response category.
- Column Percentage (%)** : The percentage of students responding to the particular option in each question.

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
						Count	%	Count	%	Count	%	Count	%
When are you completing this survey? (Select only one.)	complete		Prior to the start of fall term classes	566	100	303	100	249	99	237	100	312	100
			During the first week of fall term classes	2	0	0	0	2	1	1	0	1	0
			After the first week of fall term classes	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>568</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>251</b>	<b>100</b>	<b>238</b>	<b>100</b>	<b>313</b>	<b>100</b>
1. Please write in the year you graduated from high school (for example, 2014):	hgradyr		2012 or earlier	1	0	1	0	0	0	1	0	0	0
			2013	0	0	0	0	0	0	0	0	0	0
			2014	13	2	8	3	4	2	6	2	5	2
			2015	577	98	302	97	262	98	242	97	320	98
			<b>Total</b>	<b>591</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>266</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>325</b>	<b>100</b>
2. From which type of high school did you graduate? (Select only one.)	htype13		Public	456	77	251	81	193	73	204	82	236	73
			Private, religiously-affiliated	82	14	40	13	41	15	30	12	52	16
			Private, not religiously affiliated	47	8	16	5	30	11	13	5	34	11
			Home school	2	0	1	0	1	0	1	0	1	0
			Other (e.g., G.E.D.)	2	0	2	1	0	0	1	0	0	0
			<b>Total</b>	<b>589</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>265</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>323</b>	<b>100</b>
3. What were most of your high school grades? (Select only one.)	hgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	1	0	0	0	1	0	0	0	1	0
			C+	2	0	0	0	2	1	0	0	1	0
			B-	8	1	0	0	8	3	5	2	3	1
			B	92	16	0	0	92	35	34	14	57	18
			B+	163	28	0	0	163	61	68	28	89	28
			A-	165	29	165	53	0	0	76	31	85	27
			A	146	25	146	47	0	0	60	25	82	26
			Grades not used	1	0	0	0	0	0	1	0	0	0
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>311</b>	<b>100</b>	<b>266</b>	<b>100</b>	<b>244</b>	<b>100</b>	<b>318</b>	<b>100</b>
4. To date, in which of the following math classes have you earned a grade of "C" or better? (Select all that apply.)													
a. Algebra II	halg13		Selected	526	89	286	92	228	86	219	88	291	90
b. Pre-calculus/Trigonometry	hprecalc13		Selected	434	73	239	77	183	69	171	69	251	77
c. Calculus	hcalc13		Selected	171	29	108	35	59	22	73	29	97	30
d. Probability or Statistics	hstats13		Selected	238	40	133	43	102	38	93	37	138	42

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
5.	Did you take the SAT or ACT?	hsatact	No	0	0	0	0	0	0	0	0	0	
			Yes	591	100	311	100	266	100	249	100	325	100
			Total	591	100	311	100	266	100	249	100	325	100
	Recode of SAT Composite Score variable sat_act into categories	sat_actr	900 or lower	20	4	10	4	10	5	14	7	6	2
			901-1000	57	12	26	10	29	14	32	16	25	10
			1001-1100	92	19	43	16	48	23	45	22	46	17
			1101-1200	152	32	72	27	77	37	60	29	86	33
			1201-1300	110	23	76	29	30	14	38	19	66	25
			1301-1400	27	6	19	7	8	4	10	5	17	6
			1401-1600	23	5	16	6	7	3	6	3	17	6
			Total	481	100	262	100	209	100	205	100	263	100
6.	During high school, how many of the following types of classes did you complete?												
a.	Advanced Placement (AP) classes	hapcl13	0	113	21	53	19	57	23	56	25	53	17
			1-2	207	38	105	37	99	40	86	39	115	37
			3-4	119	22	58	20	54	22	46	21	71	23
			5-6	75	14	45	16	30	12	22	10	51	17
			7-8	25	5	18	6	7	3	10	4	14	5
			9-10	7	1	6	2	1	0	2	1	5	2
			11 or more	1	0	1	0	0	0	1	0	0	0
			Total	547	100	286	100	248	100	223	100	309	100
b.	College or university courses for credit	hhonor13	0	222	50	101	41	114	60	81	42	137	57
			1-2	121	27	71	29	48	25	61	32	55	23
			3-4	53	12	38	16	14	7	21	11	29	12
			5-6	24	5	17	7	6	3	14	7	9	4
			7-8	5	1	4	2	1	1	5	3	0	0
			9-10	6	1	4	2	2	1	1	1	5	2
			11 or more	15	3	10	4	5	3	8	4	6	2
			Total	446	100	245	100	190	100	191	100	241	100

Variable	Scale	Response Options	Self-Reported High School grades											
			All Students		A- or higher				B+ or lower				First Generation <sup>a</sup>	
			Count	%	Count	%	Count	%	Count	%	Count	%		
7. During your <i>last year</i> of high school, about how many papers, reports, or other writing tasks of the following length did you complete?														
a. Up to 5 pages	hWRshrt	None	26	5	19	6	7	3	12	5	12	4		
		1-2	96	17	46	15	45	17	43	18	51	16		
		3-5	186	32	102	34	79	30	77	32	102	32		
		6-10	136	24	65	22	69	26	60	25	74	23		
		11-15	50	9	25	8	25	10	17	7	32	10		
		16-20	37	6	22	7	15	6	14	6	22	7		
		More than 20 papers, etc.	46	8	23	8	21	8	18	7	28	9		
		Total	577	100	302	100	261	100	241	100	321	100		
b. Between 6 and 10 pages	hWRmd	None	149	28	85	30	58	24	58	26	87	29		
		1-2	242	45	128	45	112	46	105	47	129	43		
		3-5	107	20	52	18	53	22	46	20	61	20		
		6-10	30	6	13	5	17	7	11	5	18	6		
		11-15	8	1	5	2	2	1	3	1	5	2		
		16-20	2	0	2	1	0	0	0	0	2	1		
		More than 20 papers, etc.	3	1	1	0	2	1	2	1	1	0		
		Total	541	100	286	100	244	100	225	100	303	100		
c. 11 pages or more	hWRlng	None	346	67	190	70	148	62	154	71	183	63		
		1-2	145	28	66	24	76	32	51	24	91	31		
		3-5	23	4	12	4	11	5	9	4	14	5		
		6-10	4	1	2	1	2	1	2	1	2	1		
		11-15	2	0	2	1	0	0	1	0	1	0		
		16-20	0	0	0	0	0	0	0	0	0	0		
		More than 20 papers, etc.	0	0	0	0	0	0	0	0	0	0		
		Total	520	100	272	100	237	100	217	100	291	100		



Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
					A- or higher		B+ or lower		Yes		No	
			Count	%	Count	%	Count	%	Count	%	Count	%
8. During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing each of the following?												
a. Preparing for class (studying, reading, doing homework, etc.)	hacadpr13	0 hours per week	5	1	2	1	3	1	2	1	3	1
		1-5 hours per week	231	40	116	38	110	42	112	45	111	35
		6-10 hours per week	179	31	97	31	76	29	66	27	109	34
		11-15 hours per week	98	17	55	18	42	16	40	16	56	17
		16-20 hours per week	42	7	21	7	19	7	19	8	22	7
		21-25 hours per week	15	3	11	4	4	2	3	1	12	4
		26-30 hours per week	6	1	3	1	3	1	1	0	5	2
		More than 30 hours per week	7	1	4	1	3	1	4	2	3	1
		<b>Total</b>	<b>583</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>
b. Working for pay	hwork	0 hours per week	188	32	99	32	84	32	80	33	108	33
		1-5 hours per week	70	12	32	10	37	14	24	10	45	14
		6-10 hours per week	90	15	49	16	41	16	32	13	54	17
		11-15 hours per week	91	16	55	18	36	14	40	16	48	15
		16-20 hours per week	63	11	35	11	26	10	30	12	30	9
		21-25 hours per week	44	8	24	8	19	7	19	8	24	7
		26-30 hours per week	25	4	11	4	12	5	12	5	12	4
		More than 30 hours per week	15	3	5	2	8	3	9	4	4	1
		<b>Total</b>	<b>586</b>	<b>100</b>	<b>310</b>	<b>100</b>	<b>263</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>325</b>	<b>100</b>
c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)	hcocurr	0 hours per week	38	6	18	6	18	7	13	5	25	8
		1-5 hours per week	136	23	76	25	57	22	61	25	71	22
		6-10 hours per week	141	24	67	22	71	27	65	26	69	21
		11-15 hours per week	124	21	64	21	56	21	44	18	79	24
		16-20 hours per week	77	13	43	14	33	13	28	11	48	15
		21-25 hours per week	32	5	15	5	17	6	16	6	15	5
		26-30 hours per week	17	3	11	4	6	2	8	3	8	2
		More than 30 hours per week	21	4	15	5	5	2	12	5	9	3
		<b>Total</b>	<b>586</b>	<b>100</b>	<b>309</b>	<b>100</b>	<b>263</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>324</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	hsocial13		0 hours per week	3	1	2	1	1	0	1	0	2	1
			1-5 hours per week	101	17	54	18	45	17	56	23	41	13
			6-10 hours per week	196	34	112	36	80	31	83	34	109	34
			11-15 hours per week	132	23	66	21	62	24	47	19	84	26
			16-20 hours per week	68	12	37	12	30	12	20	8	47	15
			21-25 hours per week	36	6	12	4	23	9	16	7	18	6
			26-30 hours per week	10	2	4	1	5	2	4	2	5	2
			More than 30 hours per week	33	6	21	7	12	5	17	7	14	4
		Total	579	100	308	100	258	100	244	100	320	100	
9. During your last year of high school, of the time you spent preparing for class in a typical 7-day week, about how much was on assigned reading?	hTMread		Very little	116	20	62	20	53	20	59	24	54	17
			Some	266	46	146	48	112	43	106	43	153	48
			About half	134	23	63	21	67	26	51	21	81	25
			Most	57	10	30	10	26	10	28	11	28	9
			Almost all	7	1	6	2	1	0	3	1	4	1
			Total	580	100	307	100	259	100	247	100	320	100
10. During your <i>last year</i> of high school, about how often did you do the following?													
a. Came to class without completing readings or assignments	hunprepard		Never	235	40	143	47	86	33	109	44	123	38
			Sometimes	301	52	148	48	148	57	120	48	173	54
			Often	32	5	10	3	19	7	13	5	19	6
			Very often	14	2	6	2	8	3	7	3	6	2
			Total	582	100	307	100	261	100	249	100	321	100
b. Prepared two or more drafts of a paper or assignment before turning it in	hdrafting		Never	73	13	36	12	35	13	35	14	35	11
			Sometimes	268	46	145	47	115	44	109	44	151	47
			Often	182	31	92	30	86	33	76	31	104	32
			Very often	61	10	34	11	27	10	29	12	32	10
			Total	584	100	307	100	263	100	249	100	322	100
c. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	hQRconclud	HS_QR	Never	28	5	17	6	10	4	16	6	11	3
			Sometimes	171	30	79	26	85	33	65	26	103	32
			Often	260	45	150	49	106	41	107	43	146	45
			Very often	120	21	58	19	60	23	59	24	61	19
			Total	579	100	304	100	261	100	247	100	321	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	hQRproblm	HS_QR	Never	74	13	44	14	27	10	33	13	38	12
			Sometimes	220	38	116	38	100	38	95	38	124	39
			Often	207	36	107	35	97	37	89	36	112	35
			Very often	80	14	38	12	38	15	32	13	47	15
			<b>Total</b>	<b>581</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>321</b>	<b>100</b>
e. Evaluated what others have concluded from numerical information	hQRrevaluat	HS_QR	Never	64	11	32	11	30	11	24	10	37	12
			Sometimes	251	43	131	43	115	44	110	44	136	43
			Often	199	34	107	35	87	33	94	38	103	32
			Very often	64	11	33	11	29	11	20	8	43	13
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>319</b>	<b>100</b>
f. Identified key information from reading assignments	hLSreading	HS_LS	Never	8	1	3	1	5	2	4	2	4	1
			Sometimes	88	15	49	16	37	14	35	14	48	15
			Often	266	46	134	44	124	48	116	47	145	45
			Very often	217	37	118	39	95	36	93	38	123	38
			<b>Total</b>	<b>579</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>320</b>	<b>100</b>
g. Reviewed your notes after class	hLSnotes	HS_LS	Never	26	4	7	2	19	7	15	6	10	3
			Sometimes	170	29	95	31	72	28	77	31	88	28
			Often	211	36	107	35	97	37	87	35	119	37
			Very often	173	30	96	31	73	28	70	28	103	32
			<b>Total</b>	<b>580</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>320</b>	<b>100</b>
h. Summarized what you learned in class or from course materials	hLSsummry	HS_LS	Never	15	3	6	2	8	3	6	2	7	2
			Sometimes	169	29	86	28	82	32	70	28	95	30
			Often	219	38	117	38	96	37	101	41	116	36
			Very often	173	30	95	31	73	28	70	28	102	32
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>
i. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	hRIdivers		Never	36	6	18	6	17	7	9	4	25	8
			Sometimes	188	33	103	34	80	31	92	37	90	28
			Often	196	34	103	34	88	34	81	33	113	35
			Very often	158	27	79	26	76	29	66	27	92	29
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>320</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported											
				All Students		High School grades				First Generation <sup>a</sup>					
				Count	%	A- or higher		B+ or lower		Yes		No			
				Count	%	Count	%	Count	%	Count	%				
j.	Examined the strengths and weaknesses of your own views on a topic or issue	hRIownview	Never	17	3	9	3	8	3	4	2	13	4		
			Sometimes	161	28	82	27	73	28	61	25	95	30		
			Often	241	42	135	45	102	39	115	47	123	38		
			Very often	158	27	76	25	78	30	67	27	89	28		
			<b>Total</b>	<b>577</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>		
k.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	hRIperspect	Never	12	2	6	2	6	2	5	2	7	2		
			Sometimes	129	22	74	24	50	19	47	19	79	25		
			Often	241	42	114	38	121	46	111	45	126	39		
			Very often	197	34	110	36	84	32	85	34	109	34		
			<b>Total</b>	<b>579</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>321</b>	<b>100</b>		
<b>11. During your high school years, how involved were you in the following activities at your school or elsewhere?</b>															
a.	Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars	Not at all	194	33	104	34	85	32	78	32	111	34		
			Very little	93	16	44	14	47	18	44	18	49	15		
			Some	95	16	45	15	47	18	39	16	55	17		
			Quite a bit	53	9	32	11	19	7	21	9	31	10		
			Very much	145	25	79	26	64	24	65	26	76	24		
			<b>Total</b>	<b>580</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>322</b>	<b>100</b>		
b.	Athletic teams (varsity, JV, club sport, etc.)	hinvathl	Not at all	123	21	74	24	48	18	64	26	56	17		
			Very little	70	12	39	13	29	11	30	12	38	12		
			Some	82	14	39	13	40	15	34	14	46	14		
			Quite a bit	86	15	38	13	44	17	35	14	50	16		
			Very much	219	38	114	38	101	39	84	34	132	41		
			<b>Total</b>	<b>580</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>322</b>	<b>100</b>		
c.	Student government	hstugov	Not at all	344	59	174	57	162	62	150	61	188	59		
			Very little	83	14	33	11	47	18	29	12	53	17		
			Some	66	11	41	14	24	9	33	13	31	10		
			Quite a bit	40	7	26	9	13	5	12	5	28	9		
			Very much	46	8	29	10	16	6	23	9	21	7		
			<b>Total</b>	<b>579</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>		

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		Not at all	366	64	198	66	158	60	161	66	196	61
			Very little	64	11	29	10	34	13	26	11	38	12
			Some	55	10	30	10	24	9	16	7	39	12
			Quite a bit	39	7	17	6	22	8	22	9	16	5
			Very much	52	9	26	9	24	9	19	8	33	10
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>300</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>244</b>	<b>100</b>	<b>322</b>	<b>100</b>
e. Academic clubs or honor societies	hinvhon13		Not at all	110	19	30	10	77	30	43	17	65	20
			Very little	65	11	24	8	40	15	26	11	38	12
			Some	136	24	71	23	62	24	49	20	84	26
			Quite a bit	101	17	58	19	42	16	42	17	57	18
			Very much	166	29	120	40	40	15	86	35	77	24
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>321</b>	<b>100</b>
f. Vocational clubs (business, health, technology, etc.)	hinvvcl		Not at all	373	65	189	63	175	67	160	65	205	64
			Very little	74	13	50	17	23	9	30	12	42	13
			Some	70	12	32	11	36	14	32	13	38	12
			Quite a bit	27	5	16	5	10	4	10	4	17	5
			Very much	32	6	14	5	17	7	13	5	18	6
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>320</b>	<b>100</b>
g. Religious youth groups	hrelgrp		Not at all	298	51	146	48	146	56	121	49	170	53
			Very little	71	12	37	12	31	12	39	16	30	9
			Some	81	14	49	16	31	12	30	12	51	16
			Quite a bit	61	11	30	10	31	12	29	12	31	10
			Very much	69	12	42	14	23	9	28	11	40	12
			<b>Total</b>	<b>580</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>322</b>	<b>100</b>
h. Community service or volunteer work	hvolntr		Not at all	39	7	18	6	21	8	20	8	19	6
			Very little	60	10	31	10	28	11	32	13	27	8
			Some	148	26	74	24	73	28	60	24	85	26
			Quite a bit	164	28	81	27	77	29	57	23	104	32
			Very much	169	29	100	33	63	24	78	32	87	27
			<b>Total</b>	<b>580</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>322</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
12. During your <i>last year</i> of high school, to what extent did your courses challenge you to do your best work?	hchallenge		1 Not at all	3	1	1	0	2	1	1	0	2	1
			2	11	2	5	2	5	2	3	1	8	3
			3	52	9	26	9	25	10	20	8	32	10
			4	134	23	81	27	52	20	66	27	66	21
			5	176	31	84	28	89	35	71	29	101	32
			6	121	21	61	20	55	21	47	19	72	23
			7 Very much	76	13	46	15	29	11	39	16	37	12
			Total	573	100	304	100	257	100	247	100	318	100
13. During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	fyacadpr13		0 hours per week	0	0	0	0	0	0	0	0	0	0
			1-5 hours per week	21	4	8	3	13	5	10	4	11	3
			6-10 hours per week	87	15	45	15	40	16	46	19	40	13
			11-15 hours per week	168	30	89	30	75	29	68	28	97	31
			16-20 hours per week	159	28	79	27	76	29	63	26	92	29
			21-25 hours per week	89	16	54	18	32	12	31	13	57	18
			26-30 hours per week	28	5	16	5	12	5	15	6	13	4
			More than 30 hours per week	16	3	6	2	10	4	11	5	5	2
			Total	568	100	297	100	258	100	244	100	315	100
b. Working for pay on- or off-campus	fywork		0 hours per week	166	29	82	28	79	31	63	26	101	32
			1-5 hours per week	87	15	45	15	39	15	40	17	46	15
			6-10 hours per week	121	21	65	22	55	22	49	20	71	23
			11-15 hours per week	106	19	59	20	45	18	47	19	57	18
			16-20 hours per week	59	10	34	11	24	9	29	12	27	9
			21-25 hours per week	13	2	6	2	6	2	5	2	8	3
			26-30 hours per week	8	1	4	1	4	2	6	2	2	1
			More than 30 hours per week	5	1	3	1	2	1	3	1	2	1
			Total	565	100	298	100	254	100	242	100	314	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	fycocurr		0 hours per week	14	2	6	2	8	3	12	5	2	1
			1-5 hours per week	110	19	63	21	45	18	51	21	59	19
			6-10 hours per week	192	34	102	34	87	34	80	33	110	35
			11-15 hours per week	143	25	76	26	64	25	58	24	80	25
			16-20 hours per week	73	13	33	11	36	14	24	10	47	15
			21-25 hours per week	19	3	8	3	9	4	7	3	12	4
			26-30 hours per week	9	2	6	2	3	1	5	2	4	1
			More than 30 hours per week	9	2	4	1	5	2	7	3	2	1
	Total		569	100	298	100	257	100	244	100	316	100	
d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	fysocial13		0 hours per week	2	0	0	0	2	1	1	0	1	0
			1-5 hours per week	69	12	37	12	30	12	39	16	30	9
			6-10 hours per week	184	32	104	35	78	31	95	39	85	27
			11-15 hours per week	176	31	85	28	88	35	56	23	117	37
			16-20 hours per week	85	15	49	16	33	13	31	13	52	16
			21-25 hours per week	36	6	18	6	15	6	12	5	24	8
			26-30 hours per week	9	2	3	1	5	2	5	2	4	1
			More than 30 hours per week	7	1	3	1	4	2	4	2	3	1
	Total		568	100	299	100	255	100	243	100	316	100	
14. During the coming school year, of the time you expect to spend preparing for class in a typical 7-day week, about how many hours will be on assigned reading?													
	fyTMread		0 hours per week	0	0	0	0	0	0	0	0	0	
			1-5 hours per week	68	12	32	11	34	13	22	9	45	14
			6-10 hours per week	219	39	115	39	101	40	100	42	117	37
			11-15 hours per week	148	26	84	28	61	24	61	25	83	26
			16-20 hours per week	84	15	43	14	38	15	32	13	51	16
			21-25 hours per week	34	6	20	7	13	5	16	7	18	6
			26-30 hours per week	6	1	3	1	2	1	5	2	1	0
			More than 30 hours per week	5	1	1	0	4	2	4	2	1	0
	Total			564	100	298	100	253	100	240	100	316	100

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
<b>15. During the coming school year, about how often do you expect to do each of the following?</b>													
a. Ask another student to help you understand course material	fyCLaskhlp	EXP_CL	Never	6	1	4	1	2	1	3	1	3	1
			Sometimes	222	39	126	42	92	36	98	40	123	38
			Often	245	43	125	41	114	44	93	38	145	45
			Very often	103	18	48	16	51	20	53	21	49	15
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>
b. Explain course material to one or more students	fyCLxplain	EXP_CL	Never	9	2	4	1	5	2	4	2	5	2
			Sometimes	278	48	148	49	124	48	117	47	159	50
			Often	234	41	120	40	108	42	96	39	131	41
			Very often	55	10	31	10	22	8	30	12	25	8
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>
c. Prepare for exams by discussing or working through course material with other students	fyCLstudy	EXP_CL	Never	4	1	1	0	2	1	2	1	2	1
			Sometimes	117	20	71	24	44	17	50	20	66	21
			Often	274	48	139	46	129	50	107	43	163	51
			Very often	178	31	90	30	83	32	88	36	88	28
			<b>Total</b>	<b>573</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>319</b>	<b>100</b>
d. Work with other students on course projects or assignments	fyCLprojct	EXP_CL	Never	7	1	2	1	4	2	3	1	4	1
			Sometimes	152	27	90	30	59	23	58	24	94	29
			Often	280	49	138	46	136	53	120	49	155	49
			Very often	132	23	71	24	57	22	64	26	66	21
			<b>Total</b>	<b>571</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>256</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>319</b>	<b>100</b>
e. Talk about career plans with a faculty member	fySFcareer	EXP_SFI	Never	5	1	2	1	3	1	2	1	3	1
			Sometimes	165	29	84	28	78	31	68	28	95	30
			Often	246	43	128	43	111	44	100	41	141	45
			Very often	153	27	87	29	63	25	75	31	77	24
			<b>Total</b>	<b>569</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>255</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>316</b>	<b>100</b>
f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	fySFothrwrk	EXP_SFI	Never	21	4	5	2	15	6	9	4	12	4
			Sometimes	248	43	134	44	107	42	96	39	149	47
			Often	193	34	106	35	83	32	84	34	106	33
			Very often	111	19	57	19	52	20	57	23	52	16
			<b>Total</b>	<b>573</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>257</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>319</b>	<b>100</b>



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
g. Discuss your academic performance with a faculty member	fySFprform	EXP_SFI	Never	2	0	1	0	1	0	1	0	1	0
			Sometimes	184	32	101	33	78	30	72	29	109	34
			Often	273	47	137	45	131	51	112	45	157	49
			Very often	119	21	66	22	49	19	62	25	56	17
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>323</b>	<b>100</b>
h. Discuss course topics, ideas, or concepts with a faculty member outside of class	fySFdiscuss	EXP_SFI	Never	8	1	3	1	5	2	2	1	6	2
			Sometimes	210	36	107	35	97	37	90	36	118	37
			Often	271	47	147	48	117	45	110	45	155	48
			Very often	88	15	47	15	40	15	45	18	43	13
			<b>Total</b>	<b>577</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>322</b>	<b>100</b>
i. Prepare two or more drafts of a paper or assignment before turning it in	fydrafting		Never	7	1	3	1	3	1	4	2	2	1
			Sometimes	149	26	83	27	63	24	68	28	80	25
			Often	271	47	143	47	126	49	109	44	157	49
			Very often	148	26	75	25	66	26	66	27	81	25
			<b>Total</b>	<b>575</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>
j. Come to class without completing readings or assignments	fyunprepard		Never	419	73	233	77	178	69	177	72	235	73
			Sometimes	117	20	58	19	56	22	48	20	68	21
			Often	22	4	9	3	12	5	10	4	12	4
			Very often	17	3	2	1	13	5	10	4	7	2
			<b>Total</b>	<b>575</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>322</b>	<b>100</b>
<b>16. During the coming school year, about how often do you expect to have discussions with people from the following groups?</b>													
a. People of a race or ethnicity other than your own	fyDVrace	EXP_DD	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	54	9	23	8	29	11	21	9	32	10
			Often	235	41	129	42	101	40	107	43	124	39
			Very often	283	49	152	50	125	49	119	48	162	51
			<b>Total</b>	<b>572</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>255</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>318</b>	<b>100</b>
b. People from an economic background other than your own	fyDVeconomic	EXP_DD	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	47	8	24	8	21	8	20	8	26	8
			Often	259	45	136	45	116	45	114	47	141	44
			Very often	266	47	144	47	118	46	111	45	153	48
			<b>Total</b>	<b>572</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>255</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>320</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
c. People with religious beliefs other than your own	fyDVreligion	EXP_DD	Never	6	1	2	1	4	2	2	1	4	1
			Sometimes	67	12	32	11	32	13	28	11	37	12
			Often	239	42	134	44	100	39	107	44	129	40
			Very often	260	45	136	45	119	47	108	44	150	47
			<b>Total</b>	<b>572</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>255</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>320</b>	<b>100</b>
d. People with political views other than your own	fyDVpolitical	EXP_DD	Never	7	1	3	1	4	2	3	1	4	1
			Sometimes	60	11	30	10	26	10	25	10	33	10
			Often	244	43	129	43	111	44	109	44	132	41
			Very often	260	46	141	47	114	45	108	44	150	47
			<b>Total</b>	<b>571</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>255</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>319</b>	<b>100</b>
<b>17. During the coming school year, how certain are you that you will do the following?</b>													
a. Study when there are other interesting things to do	coterint	EXP_PER	1 Not at all certain	2	0	0	0	2	1	1	0	1	0
			2	15	3	9	3	6	2	8	3	7	2
			3	125	22	63	21	59	23	58	24	64	20
			4	224	40	111	37	107	42	87	36	136	43
			5	125	22	83	28	40	16	56	23	68	21
			6 Very certain	76	13	35	12	40	16	34	14	41	13
			<b>Total</b>	<b>567</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>254</b>	<b>100</b>	<b>244</b>	<b>100</b>	<b>317</b>	<b>100</b>
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EXP_PER	1 Not at all certain	0	0	0	0	0	0	0	0	0	0
			2	7	1	5	2	2	1	4	2	3	1
			3	48	8	20	7	26	10	25	10	23	7
			4	147	26	69	23	74	29	63	26	83	26
			5	205	36	116	39	85	33	83	34	119	37
			6 Very certain	164	29	91	30	70	27	71	29	91	29
			<b>Total</b>	<b>571</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>257</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>319</b>	<b>100</b>
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EXP_PER	1 Not at all certain	1	0	1	0	0	0	1	0	0	0
			2	37	6	14	5	22	9	17	7	20	6
			3	95	17	46	15	45	18	37	15	58	18
			4	186	33	99	33	84	33	73	30	111	35
			5	167	29	97	32	66	26	78	32	86	27
			6 Very certain	84	15	43	14	40	16	40	16	43	14
			<b>Total</b>	<b>570</b>	<b>100</b>	<b>300</b>	<b>100</b>	<b>257</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>318</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Ask instructors for help when you struggle with course assignments	caskinst	EXP_PER	1 Not at all certain	1	0	1	0	0	0	0	0	1	0
			2	7	1	2	1	5	2	3	1	4	1
			3	41	7	16	5	24	9	21	9	20	6
			4	106	19	54	18	50	19	39	16	66	21
			5	190	33	101	34	85	33	75	31	112	35
			6 Very certain	224	39	125	42	93	36	107	44	115	36
			Total	569	100	299	100	257	100	245	100	318	100
e. Finish something you have started when you encounter challenges	cfinish	EXP_PER	1 Not at all certain	1	0	0	0	1	0	0	0	1	0
			2	2	0	1	0	1	0	1	0	1	0
			3	24	4	9	3	13	5	11	4	13	4
			4	134	24	61	20	71	28	51	21	81	25
			5	224	39	117	39	104	41	92	38	129	41
			6 Very certain	184	32	112	37	66	26	90	37	93	29
			Total	569	100	300	100	256	100	245	100	318	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EXP_PER	1 Not at all certain	6	1	3	1	3	1	1	0	5	2
			2	20	4	14	5	6	2	8	3	12	4
			3	63	11	36	12	24	9	32	13	31	10
			4	147	26	71	24	72	28	62	25	83	26
			5	164	29	87	29	76	30	61	25	101	32
			6 Very certain	169	30	89	30	75	29	81	33	86	27
			Total	569	100	300	100	256	100	245	100	318	100
18. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearnma	EXP_DIF	1 Not at all difficult	6	1	3	1	3	1	2	1	4	1
			2	30	5	20	7	10	4	18	7	12	4
			3	135	24	74	25	58	23	53	22	79	25
			4	239	42	119	40	114	45	100	41	138	44
			5	134	24	71	24	60	24	56	23	76	24
			6 Very difficult	23	4	14	5	9	4	15	6	8	3
			Total	567	100	301	100	254	100	244	100	317	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
b. Managing your time	cmantime	EXP_DIF	1 Not at all difficult	13	2	7	2	6	2	10	4	3	1
			2	48	8	29	10	18	7	19	8	28	9
			3	93	16	57	19	33	13	44	18	47	15
			4	181	32	87	29	91	36	67	27	112	35
			5	153	27	87	29	62	24	65	27	88	28
			6 Very difficult	81	14	35	12	44	17	40	16	40	13
			Total	569	100	302	100	254	100	245	100	318	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	81	14	31	10	48	19	28	11	53	17
			2	86	15	44	14	41	16	23	9	63	20
			3	98	17	53	17	45	18	40	16	57	18
			4	122	21	65	21	53	21	60	24	60	19
			5	93	16	57	19	35	14	48	20	43	13
			6 Very difficult	93	16	54	18	35	14	47	19	45	14
			Total	573	100	304	100	257	100	246	100	321	100
d. Getting help with school work	cgethelp	EXP_DIF	1 Not at all difficult	89	16	48	16	40	16	40	16	48	15
			2	186	32	102	34	78	30	73	30	110	34
			3	188	33	97	32	87	34	84	34	103	32
			4	82	14	40	13	40	16	34	14	47	15
			5	25	4	14	5	11	4	14	6	11	3
			6 Very difficult	3	1	2	1	1	0	2	1	1	0
			Total	573	100	303	100	257	100	247	100	320	100
e. Making new friends	cmakefr		1 Not at all difficult	126	22	60	20	64	25	55	22	69	22
			2	184	32	95	31	85	33	75	30	108	34
			3	143	25	81	27	60	24	71	29	70	22
			4	68	12	34	11	32	13	28	11	39	12
			5	34	6	19	6	12	5	11	4	23	7
			6 Very difficult	15	3	13	4	2	1	7	3	8	3
			Total	570	100	302	100	255	100	247	100	317	100

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
f. Interacting with faculty	cintfac	EXP_DIF	1 Not at all difficult	107	19	52	17	53	21	46	19	60	19
			2	182	32	100	33	79	31	82	33	99	31
			3	165	29	83	28	77	30	68	28	94	29
			4	84	15	45	15	38	15	39	16	44	14
			5	26	5	18	6	7	3	9	4	17	5
			6 Very difficult	7	1	3	1	3	1	2	1	5	2
			Total	571	100	301	100	257	100	246	100	319	100
19. During the coming school year, about how many papers, reports, or other writing tasks of the following do you expect to complete?													
a. Up to 5 pages	fyWRshrt		None	1	0	1	0	0	0	0	0	1	0
			1-2	25	4	9	3	15	6	18	7	7	2
			3-5	135	24	73	24	60	24	56	23	78	25
			6-10	183	33	107	36	71	28	75	31	106	34
			11-15	101	18	52	17	47	19	44	18	56	18
			16-20	40	7	22	7	17	7	16	7	23	7
			More than 20 papers, etc.	77	14	36	12	41	16	34	14	43	14
			Total	562	100	300	100	251	100	243	100	314	100
b. Between 6 and 10 pages	fyWRmd		None	5	1	2	1	2	1	2	1	3	1
			1-2	70	12	39	13	31	12	32	13	37	12
			3-5	193	34	109	36	80	31	89	37	104	33
			6-10	171	30	93	31	74	29	66	27	102	32
			11-15	75	13	33	11	41	16	26	11	47	15
			16-20	35	6	17	6	18	7	16	7	19	6
			More than 20 papers, etc.	17	3	8	3	8	3	11	5	6	2
			Total	566	100	301	100	254	100	242	100	318	100
c. 11 pages or more	fyWRlng		None	39	7	24	8	13	5	19	8	19	6
			1-2	196	35	102	34	91	36	82	34	114	36
			3-5	185	33	107	36	77	30	83	35	101	32
			6-10	97	17	43	14	52	21	30	13	65	20
			11-15	22	4	11	4	9	4	11	5	11	3
			16-20	16	3	10	3	6	2	10	4	5	2
			More than 20 papers, etc.	9	2	4	1	5	2	5	2	4	1
			Total	564	100	301	100	253	100	240	100	319	100

Variable	Scale	Response Options	Self-Reported										
			All Students		High School grades				First Generation <sup>a</sup>				
			Count	%	A- or higher		B+ or lower		Yes		No		
				Count	%	Count	%	Count	%	Count	%		
<b>20. How prepared are you to do the following in your academic work at this institution?</b>													
a. Write clearly and effectively	fySGwrite	PER_PREP	1 Not at all prepared	1	0	0	0	1	0	0	0	1	0
			2	10	2	5	2	5	2	7	3	3	1
			3	62	11	28	9	32	12	26	11	35	11
			4	155	27	81	27	69	27	68	28	85	27
			5	178	31	103	34	74	29	73	30	104	33
			6 Very prepared	167	29	86	28	76	30	73	30	92	29
			<b>Total</b>	<b>573</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>257</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>
b. Speak clearly and effectively	fySGspeak	PER_PREP	1 Not at all prepared	5	1	3	1	1	0	3	1	2	1
			2	25	4	14	5	10	4	12	5	13	4
			3	76	13	41	14	34	13	30	12	44	14
			4	145	25	72	24	70	27	62	25	82	26
			5	169	30	99	33	68	27	73	30	94	29
			6 Very prepared	152	27	74	24	73	29	66	27	85	27
			<b>Total</b>	<b>572</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>256</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>320</b>	<b>100</b>
c. Think critically and analytically	fySGthink	PER_PREP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	0
			2	11	2	5	2	5	2	3	1	8	2
			3	42	7	19	6	22	9	21	9	20	6
			4	153	27	84	28	68	26	72	29	79	25
			5	192	33	95	31	91	35	68	28	121	38
			6 Very prepared	176	31	100	33	72	28	83	34	93	29
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>
d. Analyze numerical and statistical information	fySGanalyze	PER_PREP	1 Not at all prepared	4	1	4	1	0	0	2	1	2	1
			2	29	5	11	4	16	6	8	3	20	6
			3	115	20	54	18	57	22	50	20	63	20
			4	193	34	112	37	78	30	83	34	108	34
			5	129	22	69	23	60	23	54	22	74	23
			6 Very prepared	104	18	53	17	47	18	50	20	54	17
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
e. Work effectively with others	fySGothers	PER_PREP	1 Not at all prepared	1	0	0	0	1	0	0	0	1	0
			2	3	1	2	1	1	0	0	0	3	1
			3	23	4	12	4	11	4	12	5	10	3
			4	98	17	53	18	42	16	44	18	51	16
			5	203	35	105	35	95	37	84	34	119	37
			6 Very prepared	245	43	130	43	108	42	106	43	137	43
			<b>Total</b>	<b>573</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>321</b>	<b>100</b>
f. Use computing and information technology	cgncompt13	PER_PREP	1 Not at all prepared	3	1	3	1	0	0	1	0	2	1
			2	24	4	14	5	10	4	6	2	17	5
			3	65	11	37	12	26	10	21	9	42	13
			4	138	24	67	22	66	26	60	24	77	24
			5	184	32	101	33	81	31	77	31	107	33
			6 Very prepared	160	28	81	27	75	29	82	33	76	24
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>
g. Learn effectively on your own	cgningq	PER_PREP	1 Not at all prepared	3	1	2	1	1	0	0	0	3	1
			2	8	1	5	2	3	1	6	2	2	1
			3	57	10	30	10	27	11	21	9	35	11
			4	134	24	58	19	72	28	64	26	69	22
			5	190	33	111	37	76	30	72	29	116	36
			6 Very prepared	177	31	96	32	77	30	82	33	93	29
			<b>Total</b>	<b>569</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>256</b>	<b>100</b>	<b>245</b>	<b>100</b>	<b>318</b>	<b>100</b>
21a. How many courses are you taking for credit this fall term?	fycourse	0	2	0	1	0	1	0	0	0	2	1	
		1	0	0	0	0	0	0	0	0	0	0	
		2	0	0	0	0	0	0	0	0	0	0	
		3	2	0	1	0	1	0	1	0	1	0	
		4	53	10	22	8	29	12	23	10	28	9	
		5	97	18	53	18	44	18	35	15	62	20	
		6	27	5	14	5	12	5	15	6	12	4	
		7 or more	18	3	12	4	5	2	9	4	9	3	
		Uncertain	348	64	186	64	154	63	150	64	194	63	
<b>Total</b>	<b>547</b>	<b>100</b>	<b>289</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>233</b>	<b>100</b>	<b>308</b>	<b>100</b>			

	Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>				
				Count	%	A- or higher		B+ or lower		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
b.	Of these courses, how many are entirely online?	fyonline	0	223	41	117	40	101	41	91	38	129	42	
			1	1	0	0	0	1	0	1	0	0	0	
			2	0	0	0	0	0	0	0	0	0	0	
			3	0	0	0	0	0	0	0	0	0	0	
			4	0	0	0	0	0	0	0	0	0	0	
			5	0	0	0	0	0	0	0	0	0	0	
			6	0	0	0	0	0	0	0	0	0	0	
			7 or more	1	0	1	0	0	0	0	0	1	0	
			Uncertain	325	59	172	59	146	59	145	61	177	58	
			Total	550	100	290	100	248	100	237	100	307	100	
22. How important is it to you that your institution provide each of the following?														
a.	A challenging academic experience	fyacadexp	IMP_CAMP	1 Not important	4	1	1	0	3	1	1	0	3	1
				2	6	1	1	0	5	2	1	0	5	2
				3	66	11	31	10	34	13	34	14	31	10
				4	209	36	113	38	90	34	98	40	108	34
				5	165	29	88	29	74	28	62	25	102	32
				6 Very important	124	22	67	22	55	21	50	20	73	23
			Total	574	100	301	100	261	100	246	100	322	100	
b.	Support to help students succeed academically	fySEacad	IMP_CAMP	1 Not important	1	0	0	0	1	0	0	0	1	0
				2	2	0	2	1	0	0	0	0	2	1
				3	29	5	12	4	16	6	15	6	13	4
				4	76	13	34	11	40	15	40	16	34	11
				5	157	27	82	27	75	29	60	24	97	30
				6 Very important	312	54	173	57	129	49	133	54	176	54
			Total	577	100	303	100	261	100	248	100	323	100	
c.	Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)	fySEdiv	IMP_CAMP	1 Not important	2	0	1	0	1	0	1	0	1	0
				2	7	1	6	2	1	0	1	0	6	2
				3	57	10	30	10	25	10	31	13	25	8
				4	111	19	64	21	45	17	54	22	56	17
				5	178	31	84	28	92	35	64	26	113	35
				6 Very important	221	38	118	39	96	37	97	39	121	38
			Total	576	100	303	100	260	100	248	100	322	100	



	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
d. Help managing your non-academic responsibilities (work, family, etc.)	fySEacad	IMP_CAMP	1 Not important	7	1	2	1	5	2	1	0	6	2
			2	27	5	14	5	13	5	13	5	14	4
			3	90	16	47	16	40	15	36	15	53	16
			4	138	24	70	23	65	25	59	24	79	25
			5	167	29	91	30	71	27	67	27	97	30
			6 Very important	147	26	79	26	66	25	72	29	73	23
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>322</b>	<b>100</b>
e. Opportunities to be involved socially	fySEsoc	IMP_CAMP	1 Not important	3	1	0	0	3	1	1	0	2	1
			2	7	1	3	1	3	1	4	2	3	1
			3	38	7	23	8	13	5	18	7	19	6
			4	116	20	59	20	56	22	61	25	55	17
			5	204	35	100	33	99	38	76	31	126	39
			6 Very important	207	36	117	39	86	33	88	35	116	36
			<b>Total</b>	<b>575</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>321</b>	<b>100</b>
f. Opportunities to attend campus activities and events	fySEact	IMP_CAMP	1 Not important	2	0	0	0	2	1	1	0	1	0
			2	9	2	6	2	3	1	4	2	5	2
			3	48	8	25	8	20	8	28	11	19	6
			4	112	19	56	18	53	20	60	24	52	16
			5	193	34	96	32	95	37	67	27	124	39
			6 Very important	211	37	120	40	86	33	88	35	120	37
			<b>Total</b>	<b>575</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>321</b>	<b>100</b>
g. Learning support services (tutoring services, writing center, etc.)	fySEserv	IMP_CAMP	1 Not important	2	0	1	0	1	0	0	0	2	1
			2	7	1	4	1	3	1	4	2	3	1
			3	47	8	20	7	24	9	20	8	26	8
			4	93	16	54	18	37	14	44	18	49	15
			5	169	29	88	29	80	31	64	26	103	32
			6 Very important	256	45	136	45	113	44	115	47	138	43
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>

Variable	Scale	Response Options	All Students		Self-Reported High School grades				First Generation <sup>a</sup>			
			Count	%	A- or higher		B+ or lower		Yes		No	
					Count	%	Count	%	Count	%	Count	%
23. Which of the following sources are you using to pay your education expenses (tuition, fees, books, room & board, etc.)?												
a. Support from parents or relatives	fyparents	Using	505	89	256	87	239	92	203	84	298	93
		Not using	25	4	14	5	10	4	17	7	7	2
		Not sure	36	6	24	8	10	4	22	9	14	4
		<b>Total</b>	<b>566</b>	<b>100</b>	<b>294</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>242</b>	<b>100</b>	<b>319</b>	<b>100</b>
b. Loans	fyloans	Using	272	50	146	51	121	49	136	57	132	44
		Not using	183	34	96	34	85	34	61	26	122	40
		Not sure	88	16	42	15	41	17	40	17	48	16
		<b>Total</b>	<b>543</b>	<b>100</b>	<b>284</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>237</b>	<b>100</b>	<b>302</b>	<b>100</b>
c. Grants or scholarships	fygrants	Using	398	71	237	81	153	61	189	78	205	66
		Not using	119	21	42	14	76	30	35	14	84	27
		Not sure	40	7	15	5	23	9	18	7	22	7
		<b>Total</b>	<b>557</b>	<b>100</b>	<b>294</b>	<b>100</b>	<b>252</b>	<b>100</b>	<b>242</b>	<b>100</b>	<b>311</b>	<b>100</b>
d. Job or personal savings	fyjob	Using	320	59	175	62	137	55	143	61	174	57
		Not using	146	27	66	23	76	31	58	25	88	29
		Not sure	76	14	42	15	34	14	33	14	43	14
		<b>Total</b>	<b>542</b>	<b>100</b>	<b>283</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>234</b>	<b>100</b>	<b>305</b>	<b>100</b>
e. Other	fyother	Using	40	10	25	12	14	7	22	13	18	8
		Not using	184	45	86	42	91	47	68	39	116	50
		Not sure	186	45	96	46	88	46	84	48	100	43
		<b>Total</b>	<b>410</b>	<b>100</b>	<b>207</b>	<b>100</b>	<b>193</b>	<b>100</b>	<b>174</b>	<b>100</b>	<b>234</b>	<b>100</b>
24. What do you expect most of your grades will be during the coming year? (Select only one.)												
	fygrades	C- or lower	0	0	0	0	0	0	0	0	0	0
		C	2	0	1	0	1	0	1	0	1	0
		C+	4	1	1	0	3	1	1	0	3	1
		B-	15	3	3	1	12	5	5	2	10	3
		B	93	17	22	7	69	28	42	18	50	16
		B+	160	29	73	25	84	34	71	30	86	28
		A-	190	35	126	43	63	25	88	37	100	33
		A	86	16	68	23	17	7	30	13	56	18
		Grades not used	0	0	0	0	0	0	0	0	0	0
		<b>Total</b>	<b>550</b>	<b>100</b>	<b>294</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>238</b>	<b>100</b>	<b>306</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
25. Do you expect to graduate from this institution?	fyintgrad		No	0	0	0	0	0	0	0	0	0	
			Yes	541	94	280	93	249	96	233	94	302	94
			Uncertain	33	6	21	7	11	4	14	6	19	6
			<b>Total</b>	<b>574</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>321</b>	<b>100</b>
26. Do you know what your major will be?	fymajor		No	186	33	91	30	88	34	71	29	113	35
			Yes, specify:	385	67	210	70	169	66	176	71	206	65
			<b>Total</b>	<b>571</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>257</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>319</b>	<b>100</b>
Recoded variable <i>fymajcode</i> into one of 12 major categories listed at right	fymajrcol		Arts & Humanities	25	8	18	10	7	5	12	8	13	7
			Biological Sciences, Agriculture, & Natural Resources	81	25	54	31	27	18	36	24	43	25
			Physical Sciences, Mathematics, & Computer Science	27	8	15	9	12	8	14	9	13	7
			Social Sciences	49	15	26	15	21	14	21	14	27	15
			Business	59	18	19	11	39	27	24	16	35	20
			Communications, Media & Public Relations	17	5	7	4	10	7	4	3	13	7
			Education	27	8	16	9	11	7	14	9	13	7
			Engineering	0	0	0	0	0	0	0	0	0	0
			Health Professions	41	13	20	11	20	14	23	16	18	10
			Social Service Professions	0	0	0	0	0	0	0	0	0	0
			All Other	0	0	0	0	0	0	0	0	0	0
			Undecided/undeclared	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>326</b>	<b>100</b>	<b>175</b>	<b>100</b>	<b>147</b>	<b>100</b>	<b>148</b>	<b>100</b>	<b>175</b>	<b>100</b>
27. Are you (or will you be) a full-time student this fall term?	fyfulltime		No	0	0	0	0	0	0	0	0	0	0
			Yes	573	100	298	100	262	100	246	100	322	100
			<b>Total</b>	<b>573</b>	<b>100</b>	<b>298</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>246</b>	<b>100</b>	<b>322</b>	<b>100</b>
28. How many of your close friends will attend this college during the coming year?	fyfriends		None	254	44	131	43	118	45	104	42	147	46
			1	105	18	53	17	49	19	47	19	58	18
			2	88	15	44	15	42	16	37	15	50	16
			3	48	8	30	10	15	6	24	10	24	7
			4 or more	81	14	45	15	36	14	37	15	43	13
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>260</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>322</b>	<b>100</b>

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
29. This institution was your:	fychoice		First choice	451	78	245	81	197	75	200	81	248	77
			Second choice	92	16	45	15	47	18	36	15	55	17
			Third choice	26	5	8	3	17	6	10	4	15	5
			Fourth choice	2	0	1	0	0	0	0	0	2	1
			Fifth choice or lower	5	1	3	1	1	0	1	0	4	1
			<b>Total</b>	<b>576</b>	<b>100</b>	<b>302</b>	<b>100</b>	<b>262</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>324</b>	<b>100</b>
30. What is your gender identity?	fygender		Man	167	29	68	22	96	37	74	30	93	29
			Women	410	71	236	78	164	63	174	70	231	71
			Another gender identity	0	0	0	0	0	0	0	0	0	0
			Prefer not to respond	1	0	0	0	1	0	0	0	1	0
			<b>Total</b>	<b>578</b>	<b>100</b>	<b>304</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>325</b>	<b>100</b>
31. Are you an international student or foreign national?	fyinternat		No	560	99	292	98	256	99	238	99	317	98
			Yes	8	1	5	2	3	1	3	1	5	2
			<b>Total</b>	<b>568</b>	<b>100</b>	<b>297</b>	<b>100</b>	<b>259</b>	<b>100</b>	<b>241</b>	<b>100</b>	<b>322</b>	<b>100</b>
32. What is your racial or ethnic identification? (recoded as mutually exclusive with addition of multiracial variable)	FYrace		American Indian or Alaska Native	1	0	0	0	0	0	1	0	0	0
			Asian	8	1	8	3	0	0	6	2	2	1
			Black or African American	47	8	23	8	23	9	31	12	15	5
			Hispanic or Latino	11	2	5	2	6	2	6	2	5	2
			Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0
			White	449	78	235	77	205	78	178	71	268	82
			Multiracial	50	9	25	8	23	9	24	10	25	8
			Other	5	1	4	1	1	0	2	1	3	1
			I prefer not to respond	8	1	4	1	4	2	1	0	7	2

	Variable	Scale	Response Options	Self-Reported									
				All Students		High School grades				First Generation <sup>a</sup>			
				Count	%	A- or higher		B+ or lower		Yes		No	
				Count	%	Count	%	Count	%	Count	%		
33. What is the highest level of education completed by either of your parents (or those who raised you)?	fypardegr		Did not finish high school	2	0	0	0	2	1	2	1	0	0
			High school diploma or G.E.D.	159	28	77	25	78	30	159	64	0	0
			Attended college but did not complete degree	43	7	26	9	16	6	43	17	0	0
			Associate's degree (A.A., A.S., etc.)	45	8	33	11	11	4	45	18	0	0
			Bachelor's degree (B.A., B.S., etc.)	179	31	89	29	85	33	0	0	179	55
			Master's degree (M.A., M.S., etc.)	109	19	59	19	48	19	0	0	109	34
			Doctoral or professional degree (Ph.D., J.D., M.D., etc.)	37	6	19	6	18	7	0	0	37	11
		<b>Total</b>	<b>574</b>	<b>100</b>	<b>303</b>	<b>100</b>	<b>258</b>	<b>100</b>	<b>249</b>	<b>100</b>	<b>325</b>	<b>100</b>	
34. In driving time, about how far is this institution from the home where you lived during your last year of high school?	fydistanc		Less than 1 hour	82	14	40	13	41	16	44	18	38	12
			At least 1, less than 2 hours	72	13	33	11	38	15	33	13	37	11
			At least 2, less than 4 hours	183	32	124	41	55	21	96	39	87	27
			At least 4, less than 6 hours	54	9	31	10	21	8	19	8	35	11
			At least 6, less than 8 hours	18	3	9	3	9	3	4	2	14	4
			8 hours or more	166	29	64	21	97	37	52	21	112	35
		<b>Total</b>	<b>575</b>	<b>100</b>	<b>301</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>248</b>	<b>100</b>	<b>323</b>	<b>100</b>	
35. Which of the following best describes where you will be (or are) living during the coming school year?	fyliving		Dormitory or other campus housing	508	89	264	89	231	89	211	85	293	92
			Residence (house, apartment, etc.) within walking distance to campus	37	6	19	6	18	7	22	9	15	5
			Residence (house, apartment, etc.) farther than walking distance to campus	25	4	14	5	11	4	13	5	12	4
			None of the above	1	0	0	0	1	0	1	0	0	0
		<b>Total</b>	<b>571</b>	<b>100</b>	<b>297</b>	<b>100</b>	<b>261</b>	<b>100</b>	<b>247</b>	<b>100</b>	<b>320</b>	<b>100</b>	

a. First generation is defined as no parent or guardian having graduated with a 4-year college degree.